



**Cambridge International Examinations**  
Cambridge Primary Checkpoint

CANDIDATE  
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**ENGLISH**

**0844/02**

Paper 2 Fiction

**April 2018**

**1 hour**

Candidates answer on the Question Paper.

Additional Materials:     Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.  
Write in dark blue or black pen.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.  
Suggestions for how long to spend on each section are given in the booklet.  
The total number of marks for this paper is 50.

This document consists of **8** printed pages and **1** Insert.

## Section A: Reading

Spent 30 minutes on this section.

Read the **Text** in the Insert, and answer questions 1–18.

- 1 Look at the first two paragraphs (lines 1–12). Which **two** statements about The Academy for Witches are true?

Tick (✓) **two** boxes.

It is a school for girls and boys.

It has an outside area.

It is situated in a valley.

It has more than one floor.

It is painted in dark colours.

[2]

- 2 ‘Sometimes you could see the pupils on their broomsticks flitting like bats ...’  
(Lines 3–4)

(a) What is *flitting like bats* an example of?

Tick (✓) **one** box.

alliteration

metaphor

rhyme

simile

[1]

- (b) Explain in your own words what *flitting like bats* means. Think about the kind of movement and the imagery.

*flitting*

.....

*like bats*

.....

[2]

- 3 Look at this phrase: ‘... but usually the place was half hidden in mist, ...’.  
(Lines 4–5)  
What atmosphere does the writer create with this description?  
..... [1]
- 4 What are the main colours of the Academy’s uniform?  
..... [1]
- 5 Give **two** quotations from the first two paragraphs to show that the writer thinks the Academy looked like a depressing place.  
• .....  
.....  
• .....  
..... [2]
- 6 Why do the teachers get angry with Mildred?  
..... [1]
- 7 ‘... but things just seemed to *happen* whenever she was around.’ (Lines 15–16)  
What does the writer suggest about Mildred’s behaviour in this sentence?  
..... [1]
- 8 In the potion laboratory, why do Mildred’s friends ‘keep their distance’ (line 20)?  
..... [1]
- 9 Give **one** word or short phrase from the third paragraph which means the same as scary.  
..... [1]
- 10 From the information given in the third paragraph, why should Mildred be happy to have Maud as a friend?  
..... [1]

11 Why was Mildred given a black kitten?

..... [1]

12 Look at this phrase: ‘... it’s just a matter of taste.’ (Lines 30–31) What does *taste* mean in this phrase?

Tick (✓) **one** box.

pleasant flavour

individual opinion

personal preference

nice style

[1]

13 Apart from the black kitten, Mildred was given two other objects in her first year at the Academy. What were they?

..... [1]

14 Give **one** sentence from the text that shows the writer is not confident about Mildred’s chances of graduating from the Academy.

..... [1]

15 (a) The headmistress is called Miss Cackle.

Do you think the name suggests that she is a nice person?

Yes  No

Explain your answer.

..... [1]

(b) Find the best word in the text to describe Miss Cackle’s character.

..... [1]

16 This story is told by a narrator.

Give **two** ways the story would be different if it was written from the point of view of Mildred.

- .....
  - .....
- ..... [2]

17 (a) Look at these two phrases from the text:

‘... their gymslips – a different colour for each house – and the school badge ...’ (Lines 10–11)  
 ‘... which she often chewed absent-mindedly (another thing she was told off about) ...’ (Lines 23–24)

Why have dashes and brackets been used in these phrases?

..... [1]

(b) The writer could have used commas ( , ) instead of dashes in the phrase above. What effect does using dashes instead of commas have here?

..... [1]

18 What genre of text is *The Worst Witch*?

Tick (✓) **one** box.

- fantasy
- horror
- legend
- traditional tale

[1]

**Section B: Writing**

*Spend 30 minutes on this section.*

**19** Read the paragraph below.

*Miss Cackle was very angry with Mildred when she saw that she had broken her broomstick. Mildred promised her that she could mend the stick, but what happened surprised everyone!*

Now continue the story to explain what happened next to Mildred.

Ideas to help you:

Plot            Was Mildred able to mend the broomstick?  
                  What happened when Mildred tried to fly on it?  
                  What happened that was so surprising?

Characters    Mildred  
                  Maud  
                  Miss Cackle  
                  Anyone else?

Setting        The Academy?  
                  Do they fly somewhere else?

Space for your plan:

Write your story on the next page.

[25 marks]



